



Kauffman Museum

on the campus of Bethel College in North Newton •316.283.1612 •asa@bethelks.edu

During the **2006-2007** school year, Kauffman Museum will host **K is for Kansas**, an award-winning, traveling exhibit celebrating Kansas. **K is for Kansas** field trip rotations for preschool through grade 5 may be scheduled individually or in combination with each other or other Kauffman Museum field trip rotations.

General guidelines

- cost \$1.00 per student and adult; bus drivers free
- reservations required; at least two weeks in advance
- closed Mondays
- maximum group size = 60 students (call regarding arrangements for larger groups)
- choose 2 to 3 programs (see below and traditional field trip options) and divide group into 2 or 3 sections; groups rotate through each program area
- each rotation is 30 minutes
- minimum** of one adult per rotation group required
- plan your visit during or after your field trip topics have been studied in class
- inform museum staff when special needs students have been integrated



Additional options

- groups third grade and older may visit the Museum Store; prior arrangements encouraged; estimate one minute per student, i.e. 30 students = 30 minutes
- tour the Museum on your own after the program; minimum of one adult per ten students; prior arrangements encouraged

State Curricular Standards

Listed below each field trip program description are standards, benchmarks and indicators of the Kansas State Department of Education. Concepts in each rotation may apply to a variety of the standards, but those **listed** are **always** covered.

preschool age 3-5

Finding Kansas Treasures! maximum 12 per rotation, docent-led*

Students will learn they live in Kansas, become familiar with important things about Kansas and practice matching skills.



Kansas Kids from A to Z! maximum 12 per rotation, docent-led*

Students will learn they live in Kansas, learn that important things in Kansas start with a letter of the alphabet, practice identifying the first letter of their names and practice matching skills.

kindergarten - grade 2

Where Am I and Where Are You? maximum 25 per rotation, docent-led*

Students will become familiar with the Kansas state map; location of their hometown, Topeka, Wichita, Kansas City, Dodge City, Newton, Salina and Hays; and Kansas natural geographic features (rainfall, rivers).

- Geography Standard, Benchmark 1: The student uses maps, graphic representations, tools and technologies to locate, use and present information about people, places and environments.
- Geography Standard, Benchmark 2: The student analyzes the spatial organization of people, places and environments that form regions of the earth's surface.
- KS, US and World History Standard, Benchmark 3: The student understands the significance of events, holidays, documents, and symbols which are important in United States history.



* a **docent** is a specially trained museum guide

kindergarten - grade 2, cont.

I Spy! maximum 25 per rotation, docent-led*

Students will become familiar with the K is for Kansas exhibit and how it is set up; become familiar with people, places and things in Kansas; and use observation, creative thinking and analysis skills.

- KS, US & World History Standard, Benchmark 1: The student understands the significance of contributions of important individuals and major developments in history. (E=Amelia Earhart, N=James Naismith, R=railroad, S=Santa Fe Trail)
- KS, US & World History Standard, Benchmark 2: The student understands the importance of the experiences of groups of people. (K=Kansa, D=dust bowl, R=railroad, T=Turkey red wheat)
- KS, US & World History Standard, Benchmark 3: The student understands the significance of events, holidays, documents, and symbols which are important in state and United States history. (O=ornate box turtle, K=Kansa)

Block Basics maximum 26 per rotation, teacher-led or docent-led*

Students will become familiar with the K is for Kansas exhibit and how it is set up; become familiar with one specific letter representing Kansas; practice fine motor and art skills (cutting, drawing, writing); think creatively to decorate two sides of their own block; and practice alphabetizing skills.

- Reading Standard 1, Benchmark 1: The student uses skills in alphabets to construct meaning from text.
- Reading Standard 1, Benchmark 3: The student expands vocabulary.
- Writing Standard 3, Benchmark 1: The students use writing as a tool for learning throughout the curriculum.

Kansas Symbols Blocks maximum 25 per rotation, teacher-led or docent-led*

Students will become familiar with the Kansas symbols and use fine motor and art skills (cutting and drawing).

- KS, US & World History Standard, Benchmark 3: The student understands the significance of events, holidays, documents, and symbols which are important in US history.

grade 3-5

This Land Is Our Land maximum 12 per rotation, docent-led*

Students will become familiar with the Kansas state map; locations of their home town, Topeka, Wichita, Kansas City, Dodge City, Salina, Newton and Hays; locations of Kansas natural geographic features (rainfall, rivers, Flint Hills); and interstate highway system, railroads in Kansas and historic trails through Kansas.

- Geography Standard, Benchmark 1: The student uses maps, graphic representations, tools and technologies to locate, use and present information about people, places and environments.
- Geography Standard, Benchmark 2: The student analyzes the spatial organization of people, places and environments that form regions of the earth's surface.
- Geography Standard, Benchmark 3: The student understands earth's physical systems and how physical processes shape earth's surface
- Kansas History Standard, Benchmark 3: The student understands the variety of ways land has been used over time.
- Kansas History Standard, Benchmark 4: The student understands the impact of exploration and migration upon the history of Kansas.

Learning to Look/Looking to Learn maximum 12 per rotation, docent-led*

Students will observe and analyze methods to present information in a museum exhibit; think critically about information that was not covered in the exhibit--both individually and in a brainstorming group; and connect ideas with analysis about relevance to Kansas.

- Kansas History Standard, Benchmark 2: The student understands the significance of events, holidays, documents, landmarks, and symbols which are important in Kansas history.
- Kansas History Standard, Benchmark 5: The student understands the significance of famous individuals and the contributions in history.

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Individual worksheets maximum 25 in exhibit, teacher-led

- A New Highway Sign for Kansas (not exhibit dependent)
- Petroglyph Rubbing
- Cootie Catcher (not exhibit dependent)
- Add-a-Word
- Kansas Symbols Scavenger Hunt
- Scavenger Hunt

